### **SCM Professionalisation Framework**

#### WORKSHOP PRESENTATION

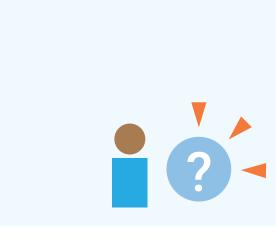


Promoting sustainable workforce excellence in health supply chain management



### **Overview**



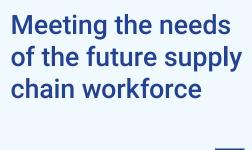






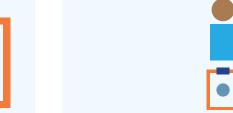


**SCM labor market** 









How to catalyse and stimulate the SCM labor market?



Four components of the SCM professionalization framework



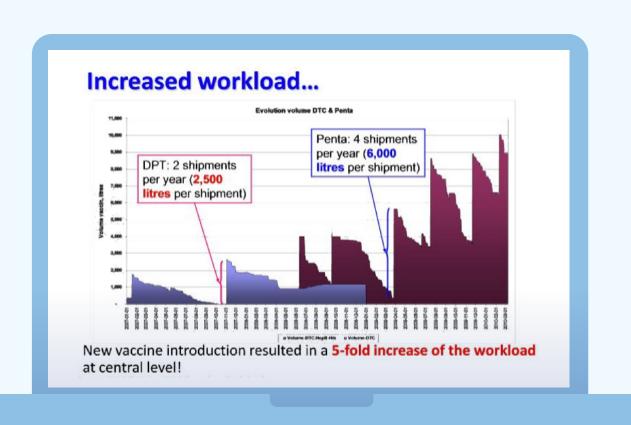


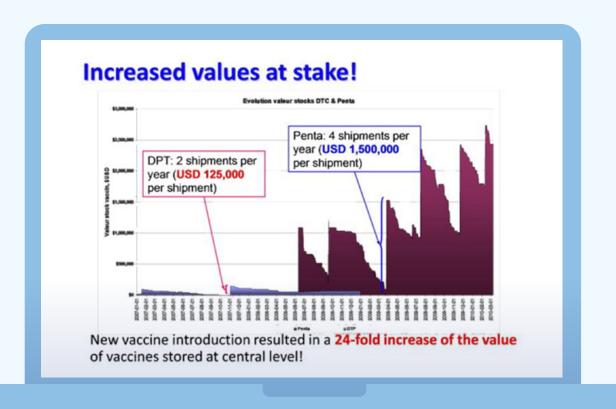
# Why do we focus on HR for SCM?





### Increasing pressure on health supply chains





24-fold increase in the value of new vaccines introduced into a country...

... resulted in a 5-fold increase in the workload for supply chain management



### Meeting the needs of the future supply chain workforce

#### Requires systems thinking!

Recognition that the SC workforce is more than warehouse clerks and managers, but includes regulatory & procurement functions, data analytics, strategic management and leadership.

#### **Understanding SC labour markets**



The educational and training institutions that output qualified workers



Polices and regulations that determine requirements of supply chain personnel and influence career paths



Dynamics that influence movements of SC workers between organizations and between sectors



Capacity development must occur at multiple levels individual, organizational and societal



#### **Across different sectors**





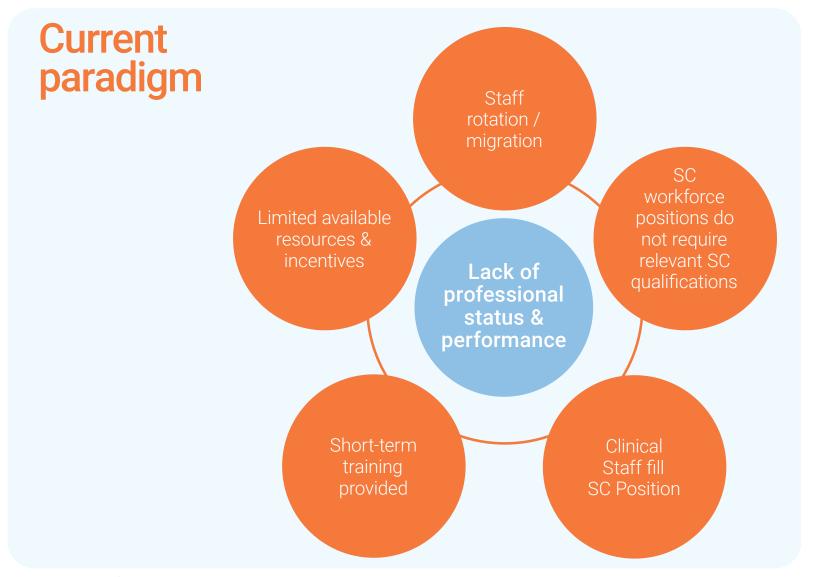


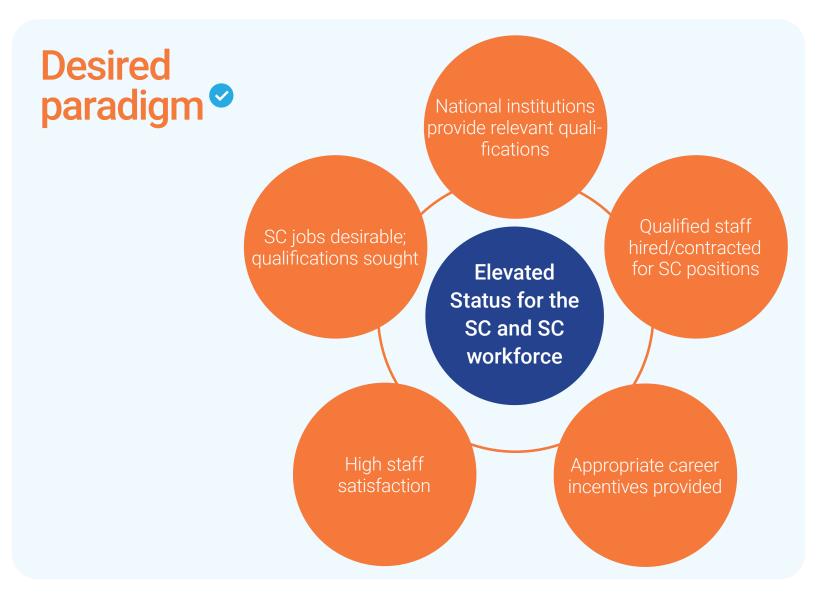


### Lack of professional status and performance

Health supply chains are a key enabler for increasing the availability of life-saving medicines and other health commodities.

The challenge is to ensure enough professionals have the competencies required for effective SCM of health products.







# **Understanding labour markets**



#### **Demand**

for a competent SCM workforce: employers

### **Supply**

of a competent SCM workforce: employees



# The supply

### **Competency areas and behaviours**

Knowledge, skills and abilities needed for the job



### Paths to professionalisation

Professional development and academic accreditation



Professional accreditation



Short courses



Academic accreditation



Fill the knowledge gap



## **SCM Competencies**



#### **EXAMPLE**:

Competency	Behavioural competencies
1.1 Select the appropriate product	Describe the broad concepts of National Medication Policy, Essentials Medicine Lists, Essential Equipment Lists, Standard Treatment Guides and "Dangerous Drug" (DDA) or narcotics Policy
	Use the processes required to add and subtract items from the Essential Medicines List and the Essential Equipment List
	Follow the process required to alter standard treatment guidelines, dangerous drug policy and national medication policy
	Confirm the type of supplies and services that are required

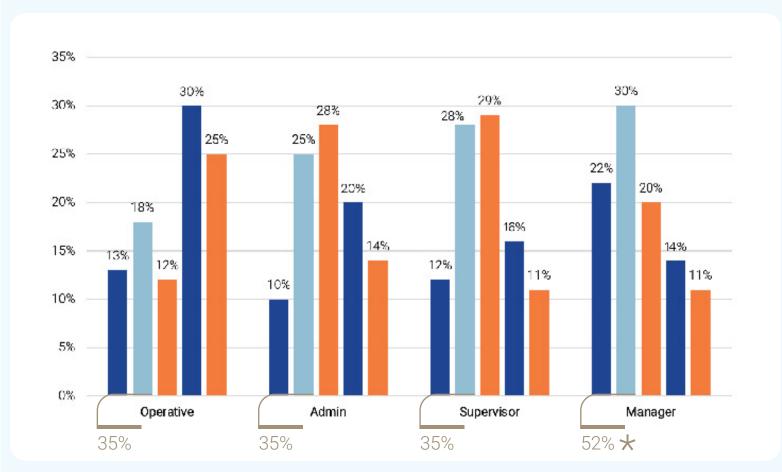


### The demand

#### Availability of qualified staff: geographical split

#### **Emerging regions**

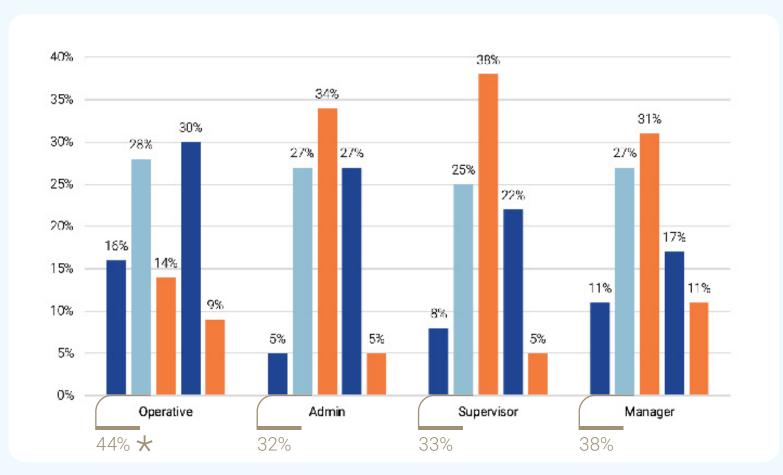
Please indicate the availability of employee groups by country for the following four employees group of your country



\* In emerging markets, main shortage is at the managerial level

#### **Developed regions**

Please indicate the availability of employee groups by country for the following four employee groups in your country



In developed countries, main shortage is at the operative level



## Benefits of professionalisation?



Defined standard of competence for a set of tasks within the supply chain



Improved supply chain management outcome



Creation of a pool of correctly skilled workforce in private & public



Scalable method of creating continuous flow of correctly skilled individuals



Create a sense of identity & prestige

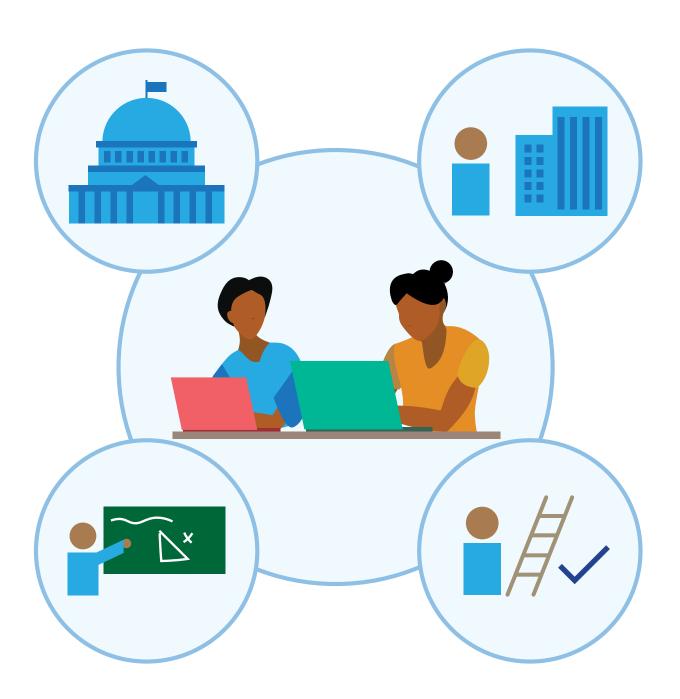


Exponential improvement in supply chain management practices deployed in country



## SCM Professionalisation framework can be used by:

**Governments to define standards** 



**Employers to define competency needs** 

Institutions of learning to define teaching





### How to catalyse & stimulate the SCM labour market?

Supply





**Demand** 

Mapping of education for health supply chains

Library of competencies and designations for health supply chains

Collection of roles and job descriptions for health supply chains



### Mapping of education for health supply chains

Mapping of education for health supply chains





Academic and professional education pathways that align with the suggested job roles and job descriptions



Job roles are aligned with a career path for SCM professionals that can be adopted by professional associations and/or professional councils



Shows clear education and career pathways for SCM professionals across the competency framework



Moving between "Plan" through "Return" and from "Associate" to "Leader"



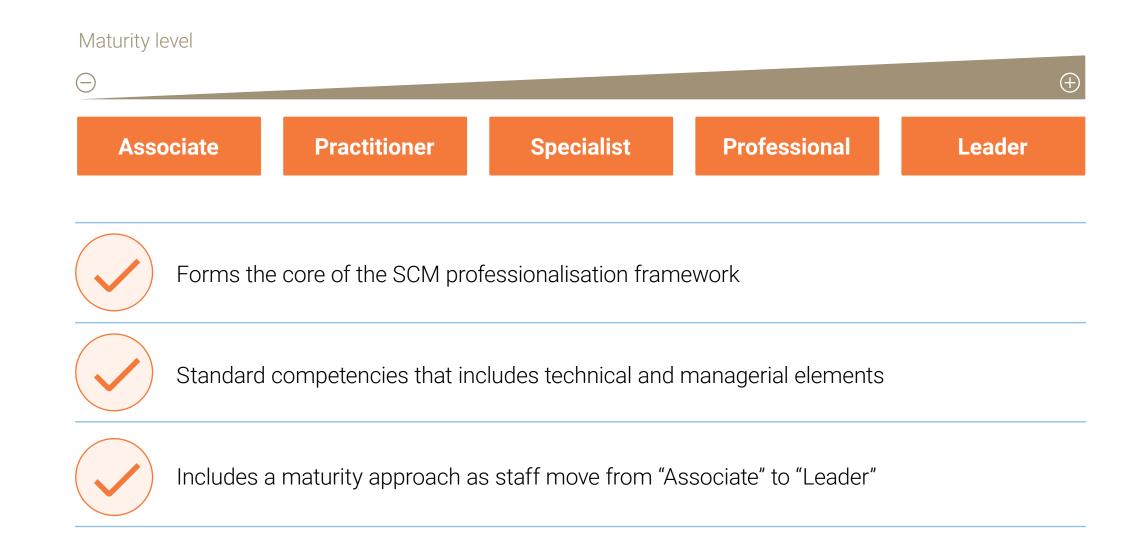
Leader

e.g. Masters, PhD,

APICS CSCP

### Mapping of education for health supply chains

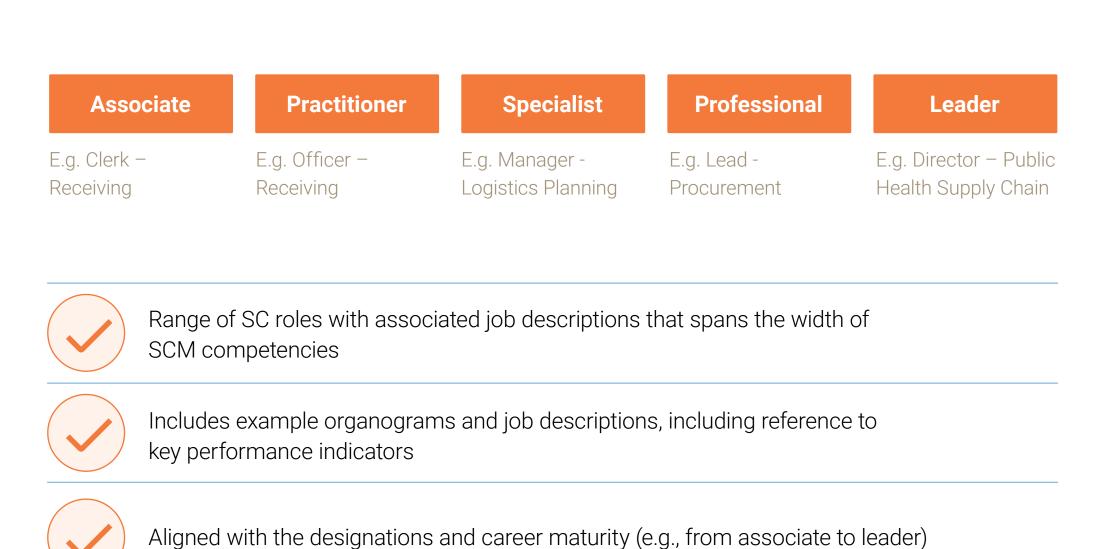
Library of competencies and designations for health supply chains





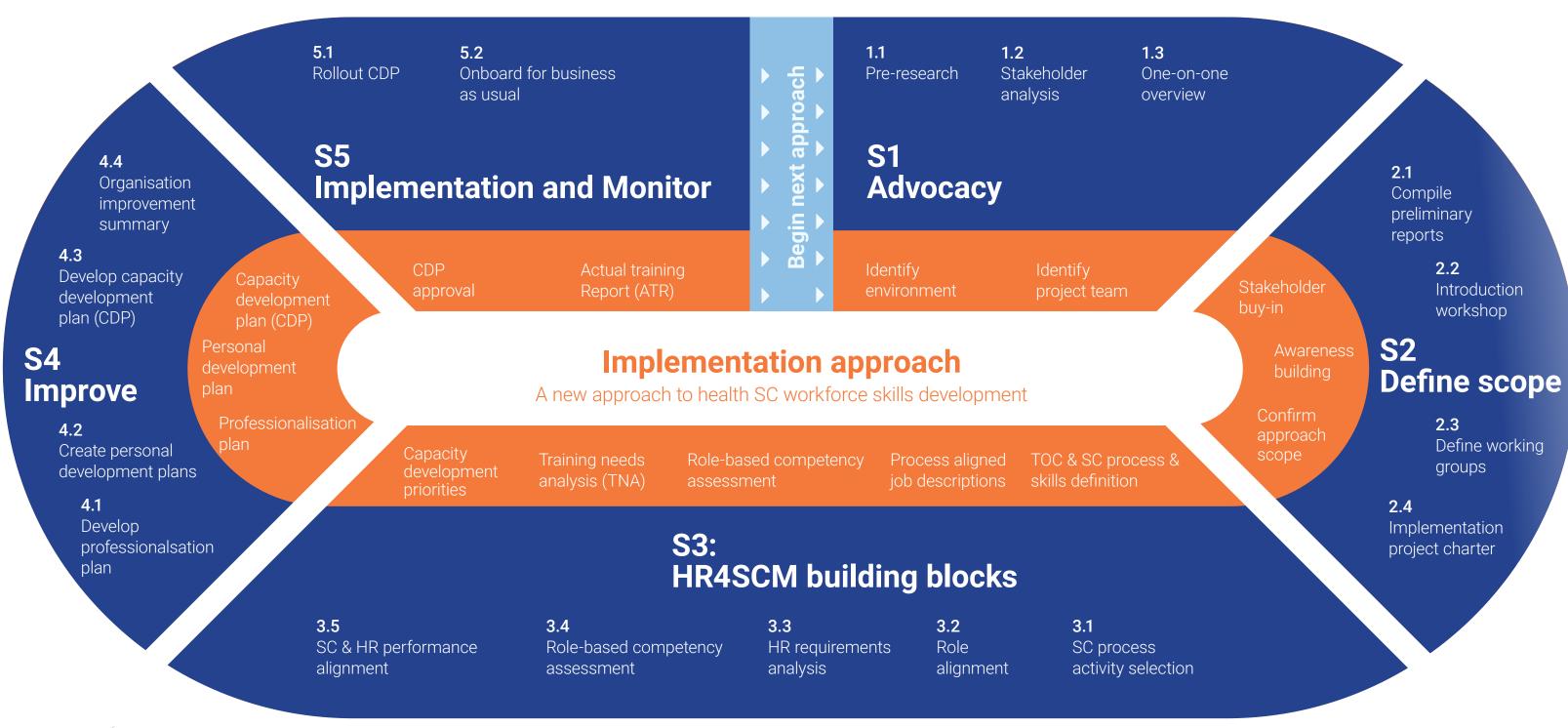
## Mapping of education for health supply chains

Collection of roles and job descriptions for health supply chains

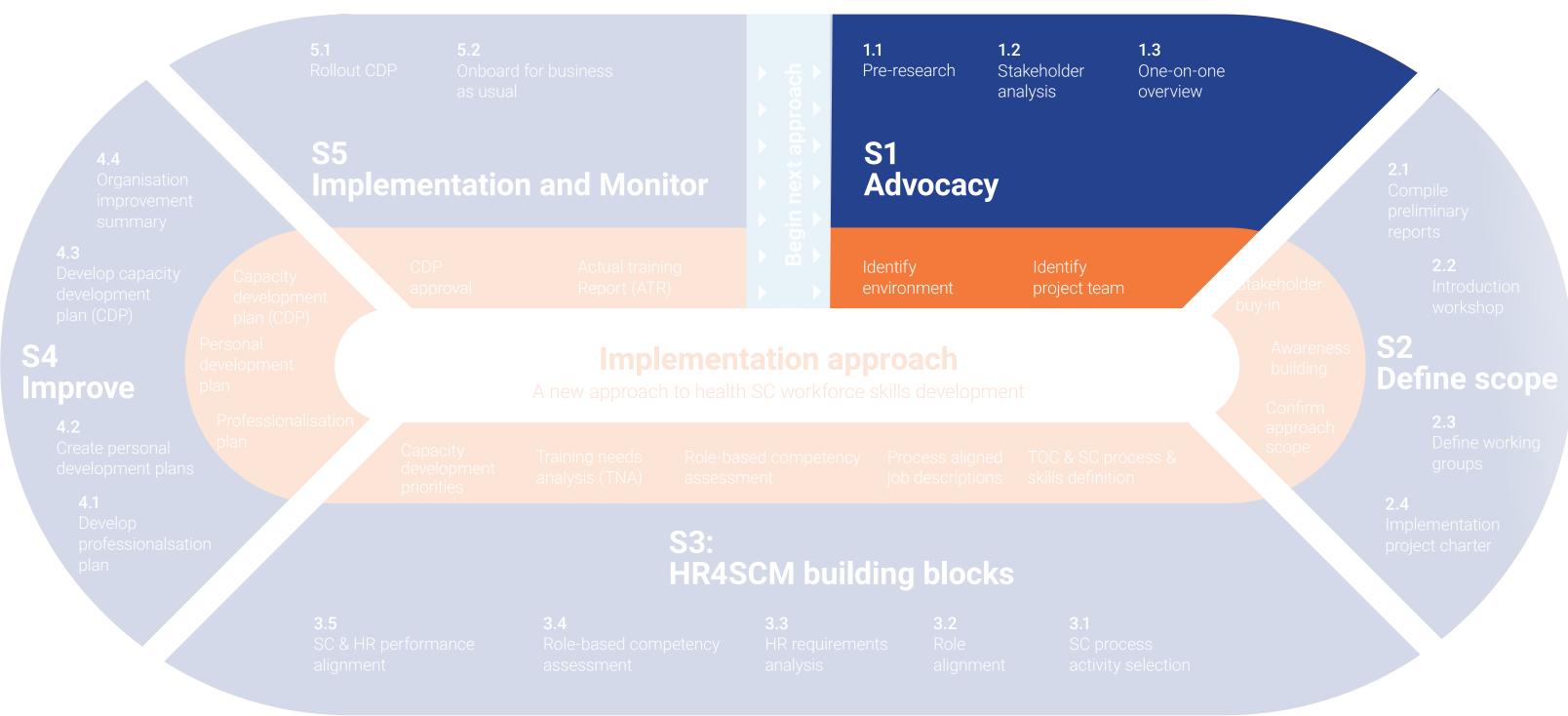




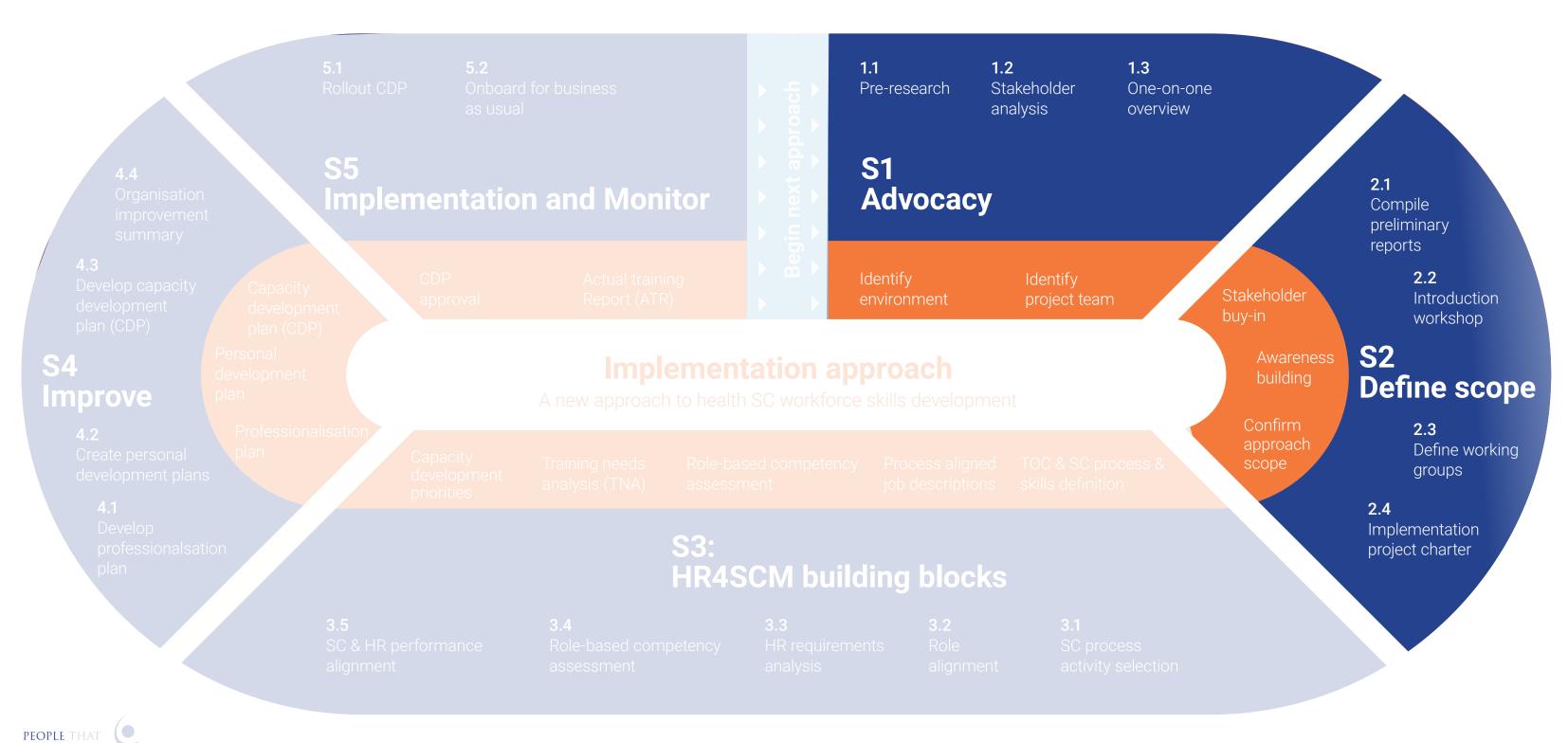
Aligned to the education and training











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